

Quality of Programme Checker - Explorer Scout Young Leaders

EXPLORERS

The Quality of Programme Checker is a tool designed to help you to plan and review your programmes, and make sure that you are delivering quality Scouting to the young people that you work with.

A Quality Programme is Challenging, Relevant and Rewarding for every young person.

What we mean by Challenging

- More opportunities for outdoor and adventurous activities in safe environments
- Gaining confidence by participating in new or less familiar activities and stepping out of their comfort zones
- All young people regardless of their abilities, can enjoy and achieve

What we mean by Relevant

- Young people shape the programme based on what they want to learn and explore
- Ensuring the needs of every young person are met
- Responding to what young people are currently inquisitive about and reflecting this in the programme

What we mean by Rewarding




- Developing skills for life, including teamwork and leadership
- Supporting young people with their progression through the sections
- Young people are excited about Scouting, having fun and increasing in confidence

The red, amber and green categories will help you to identify any areas where your programme could be improved, and set targets for you to reach when planning your next programme. The figures included in the red, amber and green categories have been calculated following research with Section Leaders.




This tool could be used to review programmes which you have already run and identify areas that need a greater focus for the coming term or year, or new programmes which you are planning for the term or year ahead to make sure there aren't any gaps. You should tick the box next to the answer that best applies to your programme for each question.

To make sure that the tool is as beneficial as possible, you should be open and honest when completing it. You could share your results with others in your Group or District, and discuss best practice and tips for improving the quality of your own and others programmes.




What percentage of Explorer Scout Young Leaders gain Module A – Prepare to take-off?

-  90% or more
-  70% to 90%
-  Less than 70%

What percentage of Explorer Scout Young Leaders complete the scheme (all modules and missions)?

-  80% or more
-  50% to 80%
-  Less than 50%




What percentage of Explorer Scout Young Leaders go on to complete the further Modules B – Taking the Lead to J – Communicate it?

-  60% or more
-  40% to 60%
-  Less than 40%

Youth Involvement




-  Explorer Scout Young Leaders attend Programme planning sessions with Section Leaders they work with regularly.
-  Explorer Scout Young Leaders attend Programme planning sessions with Section Leaders they work with sometimes.
-  Explorer Scout Young Leaders attend Programme planning sessions with Section Leaders they work with rarely.

What percentage of Explorer Scout Young Leaders complete the four missions?

-  60% or more
-  40% to 60%
-  Less than 40%




Transition

Upon reaching the age of 18 Explorer Scout Young Leaders are aware of the options open to them?

-  Yes, adult volunteer roles and Scout Network
-  Adult volunteer roles, especially as an Assistant Section Leader or similar
-  They are not made aware of the options available to them

Life Skills

Explorer Scout Young Leaders have confidence and take on a leadership role to pass on skills to younger members:

-  Strongly Agree
-  Agree but they could do more
-  Disagree that they have the confidence