



INDUCTION CHECKLIST

EXPLORER SCOUT LEADERS

When you start a new job, you would expect to have an induction period to help you settle in, learn more about what is expected, and find out about the support available to you. When taking on a new role as a Section Leader in Scouting you should have a similar experience, with those around you helping to introduce and settle you into your new volunteering role.

During your first six months in your role you should aim to complete the items on this checklist as part of your induction. Your Line Manager will help you to do this.

UK Scouting:

- I know about the Fundamentals of Scouting (**Purpose, Values and Method**).
- I have read the Key Policies of The Scout Association and am aware of my responsibilities within them.
- I am aware of the Young People First code of conduct (**The Yellow Card**) and have a copy.
- I am aware of the Safe Scouting & what to do in an emergency card (**The Purple Card**) and have a copy.
- I know about the five sections for young people in Scouting, including the age ranges.
- I understand where I fit into the structure of Scouting.
- I know where to find the rules and policies of The Scout Association (**Policy, Organisation and Rules**).



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My role and responsibilities:

- I know about the six Programme Zones, and typical activities for Explorer Scouts.
- I know where to find information about the awards and badges and how to help Explorer Scouts in achieving them.
- I know where to find resources and information about Explorer Scouts and running a Unit.
- I have seen a copy of Unit Essentials and Unit Programme publications.
- I have visited Programmes Online www.scouts.org.uk/pol
- I am aware of the Young Leaders' Scheme and how to support Explorer Scouts in my Unit in taking part.
- I have spoken to my Line Manager about my role and responsibilities and am clear about what these are.

Support:

- I have met, and have contact details for other volunteers involved in the Explorer Scout Unit.
- I have met the District Explorer Scout Commissioner and other volunteers who provide support to Explorer Scout Units.
- I know the structure of Scouting in my local area and who I should go to for further support.
- I am aware of my training commitments, have completed **Getting Started** and have a **Personal Learning Plan** in place to support the achievement of my training requirements.